

FACT MOVES INTO STAGE 2

by Soleil Sykes '18

From August 15 to 19, Antioch College hosted stage two of the Framework for Antioch College Transition (FACT), President Tom Manley's plan for strengthening the College's financial sustainability and developing a new educational model of higher education. A series of intensive design/build sessions provided faculty, staff, students, alumni, and broader community members the opportunity to brainstorm solutions and ways to leverage curricular assets (CA) to build a more integrated and innovative curriculum.

"This is urgent for us," said Manley. "This is something that we have to do and it's something that if we do well and it will not only make Antioch solid and more than just survivable but so it will be thrivable."

The design team for FACT Week included several consultants from the Business Innovation Factory (BIF), an organization that believes "we need to imagine prototype, and test new models and systems in the real world" according to their mani-

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COLLEGE ATTEMPTS TO STANDARDIZE STUDENT WAGES; STUDENT PAY POLICY REVOKED

by Michelle Fujii '18

A policy that would have prevented Antioch student workers from making more than \$8.60 an hour was put on hold August 24. The student pay policy, initially implemented on July 1, sparked discussion around the lack of a defined policy pathway, the role of Community Council (ComCil) in decision making at Antioch, and the value of student work.

According to Chief Human Resources Officer Joanne Lakomski, the policy was created by a "budget managers group" at a meeting where "50-ish people participated."

Food Service Coordinator Isaac Delamatre, who manages Antioch Kitchens' budget, was taken off guard by the policy.

"I was a little bit surprised," said Delamatre. "[The policy] came out of a brainstorming session where we were encouraged to throw out all kinds of ideas no matter how crazy or ludicrous, and it was a real collaborative effort." He continued, "It felt like the way that those ideas were adopted wasn't collaborative."



Tyler Clapsaddle '19 tends the chickens as part of his work at the Antioch Farm, one campus employer whose student employees were affected by the July 1 pay policy. Photo credit: Chris Welter '19.

The student pay policy stated, "Antioch students performing compensated work on campus will be paid Ohio minimum wage." The policy continued, "New student workers (defined as not having worked at the College previously) will receive \$8.10/hour. Students with at least six full quarter terms of experience will receive \$8.60/hour." Co-op and Miller Fellowship positions fell outside of this policy.

According to Lakomski, the purpose of the student pay policy was to "define a practice for paying students," because, according to her, no standardized practice existed before.

Standardizing student wages was one item listed among other "Cost Saving/Revenue Producing Ideas" in a document called "Budget Brainstorming for FY17" provided by Deb Hirtzinger, controller for the Office of Finance and Administration.

The document is a compilation of items suggested during the brainstorming session with budget managers. In the document, standardizing student wages is supposed to save \$6,000 annually, while other items such as energy efficiency are supposed to save \$50,000 annually. Many ideas are included in this document, but fewer moved on to "Cost Saving Items to be implemented starting 7/1/16," another document provided by Hirtzinger. Energy

efficiencies, reduced cell phone reimbursements, discontinuing food at meetings, and student wage standardization were among the ideas that made it to the implementation list.

Though former ComCil treasurers were invited to budget meetings regarding the policy, they were not able to attend due to schedule conflicts.

"The focus of our meeting with the ComCil's Budget Committee moving forward is to iron out the processes for participation and consultation on the budget. There were multiple opportunities for ComCil representatives to attend and comment on the budget actions developed by the budget managers; unfortunately, there were schedule conflicts and no clear understandings or acknowledgements about the need to address these," stated President Tom Manley in an email sent to The Record on August 30. "I do believe that students should have the opportunity for input into College policy and decision making."

After its July 1 implementation, the policy was brought to ComCil by Vice President for Finance and Operations Andi Adkins, and discussed during the July 26 ComCil meeting. The policy stated that the governing body for the policy was Human Resources, and Adkins noted that

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LEAF GETS NEW COORDINATOR, BUT NO PLANS FOR RENEWAL

by Catalina Cielo '18

The LEAF (Leadership in the Environment at Antioch Fellowship), that was made available for the class of 2019, is finding new direction after a rocky start.

The requirements to remain in the LEAF program include maintaining above a 3.0 GPA, five hours a week of 'work service' under a LEAF advisor, and completing the environmental science major requirements. The fellowship was created under Antioch's previous president, Mark Roosevelt, after an anonymous one million dollar donation.

Registrar Ron Napoli became the new coordinator for the LEAF scholars this summer quarter. The LEAF scholars were originally supposed to be managed by a sustainability coordinator, who was scheduled to be hired by fall 2015. However, confusion began after the search was halted less than a month before the class of 2019 arrived.

Right before extending offers of employment to a sustainability coordinator, the search was paused indefinitely. The decision to halt the search came from the Finance Committee of the Board, Vice President for Finance and Operations Andi Adkins,

Budget Committee, Senior Staff and then President Mark Roosevelt.

The decision to halt the search, "was a part of the cost cutting measures that we had to begin with the first quarter of last year," Adkins said. "We have been in that mode ever since and have not been able to put it back on the table."

For Lucas Bautista '18 who was on the search committee for a sustainability coordinator, the decision to halt the search affected not only the LEAF scholars, but the campus as a whole.

"I personally was very upset to hear about the fact that we were not hiring a sustainability coordinator, especially because we have a lot of budget issues and I feel like, sustainability, in an environmental sense, is closely linked to financial sustainability, especially if you go in with that intention," said Bautista.

Bautista saw the sustainability coordinator position as an individual coordinating the LEAF fellows, coming up with original projects and figuring out how to implement them, coming up with new classes, and

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ENROLLMENT: NUMBERS LOW, BUT YIELD HIGH

by Chris Welter '19

With the departure of Interim Vice President of Enrollment and Community Life Harold Wingood along with Senior Assistant Directors of Admission Kyle Long and Katie Jordan this summer, the admission office is in transition.

Additionally, the class of 2020 will arrive in October with only 40 students, according to Registrar Ron Napoli's latest figure. That number is 45 students short of the 85-student enrollment target for the class of 2020 provided by Wingood in a previous interview with The Record.

Associate Director of Admission Shane Creepingbear '08 has picked up some of the slack.

"I am going at a higher pace than I was, and it was a pretty high pace before," Creepingbear said. "I'm happy that we are bringing other people in."

The search process is underway for a Dean of Admission and Financial Aid as well as an Assistant Director: Admission Transfer Counselor and Alumni Volunteer Coordinator and an additional admission counselor for a full-time, nine-month appointment

from October 2016 through May 2017.

On-campus interviews are being held for the Dean of Admission and Financial Aid position.

In the meantime, Susan Dileo, vice president of enrollment at Ohio Wesleyan University, joined the admission team in June as a consultant to the enrollment effort.

Dileo works from her office in South Hall a few days a month and works on other projects remotely.

"I'm still full time at Ohio Wesleyan," she said. "Lori [Collins-Hall, provost and vice president of academic affairs] was looking for someone to fill in after Harold [Wingood] had left; to keep things going."

Dileo is working to determine the best way to find the niche of students that will fit and excel at Antioch—"a needle in a haystack" as she put it.

"One of the challenges for Antioch is that you're looking for individuals, not a specific market."

She is impressed, however, by the admission effort since the



Admission Counselor and Campus Visit Coordinator Sylvia Newman '16 and Associate Director of Admission Shane Creepingbear '08 work at the admission office's long table in South Hall. Photo credit: Chris Welter '19.

College reopened.

"There are some strong markers in terms of enrollment," Dileo said, "The quality of the classes measured by ACT and rank in class is pretty strong."

Dileo also cited a high yield. In admission language, yield is the percent of students who choose to enroll after admittance to an institution.

"It's really high [at Antioch], over 50 percent. Just to give you a bench-mark, at Ohio Wesleyan we are at 17 percent."

The College either hit or exceeded the enrollment target in the classes of 2015, 2016, 2017 and 2018, however, the class of 2019, originally consisting of 66 students, fell nine students short of a target enrollment number of 75. In an interview on February 16, 2016 with The Record, Wingood stated that the target enrollment number would be 85 for the class of 2020. The class of 2020 will arrive on campus next month significantly below the target with 40 students.

Creepingbear and Dileo attribute turnover as a reason for the enrollment target struggle.

"It was just a weird time. Micah [Canal, former dean of admission] left in September [2015] and Harold came on in October or November, which is halfway through the recruitment year already," Creepingbear said. "I feel like, although I never asked [Wingood] about this, he could never really make any long term decisions or plans because he didn't know if he was going to be here."

"One of the challenges here has been the turn over in this particular position [head of admission] and that doesn't help with the ups

and downs of enrollment," Dileo said. "When you have turnover at the top you're going to have turnover below you."

Moving away from the full-tuition Horace Mann Fellowship, which ended with the class of 2018, has also proved challenging.

"This is the first year we have made the Horace Mann Fellowship optional and the second year it is half-tuition as opposed to full tuition," he said. "I've always suspected that there would be a transition process away from the Horace Mann Fellowship, I think everyone saw this coming."

Dileo agrees and is trying to find the answer to questions that she believes will help improve enrollment moving forward.

"What we're trying to decipher is how do you market the College outside of what has happened over the last four or five years, which has been really based on the tuition and scholarships offered."

Dileo is also trying to determine, "How are we going to identify our top prospects and then how are we going to cultivate them?"

In the last few months, Creepingbear has visited over a dozen cities, ranging from Atlanta to Seattle, searching for prospective students. Dileo believes another essential question is how to focus this search.

"Where are the top five places we are going to send staff to find and recruit students?"

Both Dileo and Creepingbear talk about admission as a "relationship business" on multiple levels.

"At the end of the day we're

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COMCIL ELECTS TO CHANGE ITS VOTING PROCEDURES: CONSENSUS REPLACED BY 2/3 MAJORITY VOTE

by Ian Henriques '19

In a recent meeting, the members of Community Council (ComCil) passed a resolution to change the Council's voting methods. Instead of requiring a full consensus from the members of ComCil, they will now be using a two-thirds majority rule. This will be a temporary change to test if a two-thirds vote method is able to improve the decision making process and make it more efficient.

Meli Osanya '18, president of ComCil, is confident that a two-thirds vote method of decision making will eliminate some of the problems of the consensus model, which she believes limits efficiency in the decision making process.

"We were re-stating, over and over, the same concerns without truly moving forward until someone caved or changed their mind." Osanya said, "There seems to be this rhetoric that consensus leaves everyone in the conversa-

tion happy because they came to agreement but it could very well be that they just came to agreement so we could get on with it."

Community Facilitator Jennifer Berman '84 and Assistant Professor of Sculpture and Installation Michael Casselli '87 both oppose the majority vote system in favor of the consensus model.

According to the minutes of the July 19 ComCil meeting, Casselli argued that consensus allows for more in-depth and thoughtful discussion of issues passed, which majority vote can prevent.

"I personally don't think the role of ComCil is to be as efficient as possible," stated Berman. "I think the role of ComCil should make it as thoughtful as possible."

According to Berman, there are some philosophical issues with using a two-thirds majority vote for decisions rather than consensus. Berman argues that when using the majority voting mode, there is the risk of cutting people

out of the decision making process."

"It saddens me to move away from consensus," said Berman, "because the idea of consensus is to get some common agreement about what's best for the community as a whole."

According to Malka Berro '18, a student representative on ComCil, the change has not caused much change in the voting process so far. "All of our decisions since have been consensus anyway, so I wouldn't say it's really changed," stated Berro.

"We tend to operate through consensus anyway," stated Berman as well. "Because we still talk about things until there is some sort of consensus, but that is no longer the law of the land."

Next quarter, the efficiency of the two-thirds majority vote model will continue to be discussed and ComCil will decide whether or not to put it into effect permanently.

GLOBAL SEMINAR FACT SESSION ECHOES COMMITTEE RESEARCH

by Laura Kokernot '18

Students enrolled in global seminar next term will for the first time have a choice between two options, Global Seminar: Diversity and Social Justice with Associate Professor of Psychology Sharon Flicker, and Global Seminar: Divided State—Dialogue across Difference with Associate Professor of Performance Louise Smith '74. These two course offerings replace Global Seminar: Health, which was on deck for fall and would have been team-taught by Flicker and Instructor of Cooperative Education Brooke Bryan '08, and are the result of long-term behind the scenes work on revising global seminar.

In fall 2015, a thirteen-member Global Seminar Working Group consisting of students and faculty was tasked with gathering new thoughts and ideas about the global seminar curriculum, according to a memo presented to Curriculum Committee in May. The group attempted to facilitate the revision of global seminar through collecting research and information from students and faculty about their feelings surrounding the class.

According to the memo, the recommendations submitted to Curriculum Committee called for structural changes, such as reducing class size and duration of the class and moving away from lecture-based courses to a more project-based system. It was suggested that broader themes could be implemented, as well as the possibility of faculty proposing their own courses that still meet the learning outcomes of the global seminar program. The conversation surrounding global seminar continued with a design-build session during the Framework for Antioch College's Transition (FACT) week in August.

As Chair of Curriculum Committee Smith put it, when it comes to global seminar students are expecting one thing, and getting another. She likened their experience to that of her uncle, a Katrina survivor.

"He got on the bus once he got evacuated and he thought he was going to Baton Rouge and he ended up in Houston. And sometimes what happens here, is folks come to Antioch and they think they're going to Baton Rouge and they're ending up in Houston."

The working group used various methods of research to pin-point the issues surrounding global seminar and looked at what students and faculty would like to see changed. Co-chair of the working group, Presidential Professor of Political Economy and Dean of Global Education Hassan Rahmanian described some of the group's methods.

"We had a lot of data that came out of the assessment process. We had, of course, student evaluations of global seminar and we had analysis that was looking at weaknesses and strengths." Rahmanian said, "We looked at some of the proposals that a couple of years ago two faculty members, who at the time were coordinators of global seminar, put together."

The group eventually decided to move away from just looking at student course evaluations, and tried a different approach.

"We decided instead to send out a call for proposals," said Rahmanian. "It was as open as, 'You have these 12 credits, what would be the best way to spend them.'"

They received a fairly large response.

"I think I remember 22 proposals, I think about 10 or 11 from faculty, 6 from students and five from staff."

According to Rahmanian, although proposals did vary, certain concerns arose frequently.

"I've been, from day one, reading course evaluations very closely. So there are certain patterns that emerged through proposals and other types of data we had," said Rahmanian.

There were suggestions such as reducing class size, letting faculty teach courses related to their own interests and areas of study, as well as introducing new themes such as land, diversity, and even cults. One proposal recommended that global seminar function as an introductory course to Antioch, for first years.

The working group submitted their findings to Curriculum Committee for review on May 31, 2016. The Committee will look at the recommendation and then take their findings to the faculty for discussion, according to Smith.

In a recent survey sent out to faculty, it was found that out of the 23 responses received, 100

percent of faculty agree that global seminar should be eliminated as it is currently formulated.

In addition to the work done by the Working Group, the global seminar design build session took place on August 18, during FACT week. Assistant Professor of Media Arts Charles Fairbanks facilitated the discussion, working closely with Curriculum Committee.

As the session took place during the Global Seminar: Water class, participants in the discussion mostly consisted of first year Antioch students enrolled in the class. The session began with an overview of the findings of the Global Seminar Working Group. Students then divided into small groups and brainstormed about what should and should not be kept as a part of global seminar, as well as what the class could become in the future.

Students' ideas were similar to the findings of the Working Group: courses that reflect faculty interests, smaller class sizes, making classes more project based and bringing in connections to social justice issues. Other suggestions included using global seminar as a way to gain skills or certifications, valuing quality over quantity when it comes to speakers, and offering multiple global seminar courses each term.

The session concluded with a brainstorming session for a new course title that would reflect its improved components, and a short brainstorming session where participants came up with ideas of actual examples of what the new global seminar course might look like. The findings of the design-build session will be used along with the findings of the Working Group.

Smith explained what actions the Committee is currently taking to improve global seminar.

"We felt on the Curriculum Committee that we need to think long term and short term." Smith said, "We're in a process now of identifying...what might be a possible change for winter or spring."

"I think everyone is in agreement that over the course of this year we are going to figure out a way to have it be more experiential with smaller class sizes connected to the entities on campus and probably broader themes."

POC HOUSING WILL BE IMPLEMENTED IN FALL

by Ian Henriques '19

Starting fall 2015, Antioch will be instituting a new housing option for students of color at Antioch. The addition of a People of Color (POC) housing option was one of 10 requests outlined in a memorandum from the POC student group last November.

A July 10 report from the Antioch College Residence Life Team stated, "We expect that through the experience of living on the People of Color hall, students will: feel an increased connection to the Antioch College campus and to other students, express feeling a greater degree of safety on campus and ownership of their residential experience, identify an improved sense of wellness, and identify a greater capacity to persist at Antioch College."

The request for a POC residence hall was made after a series of events in which Antioch students of color experienced discrimination. According to the letter, events range from hateful notes to two instances in which women of color had objects, such as condoms, lube, and ramen, thrown on them while showering.

According to Antioch President Thomas Manley, all but one of these instances of racially-based discrimination were anonymous, restricting the College's ability to call out the behavior, or allow the victims to seek justice.

After these events took place, the POC student group found Community Life's response lacking. The letter of concern stated, "Although all of these incidents have been reported to Community Life, there seems to be a level of concern and reaction missing

from the administration."

The POC housing will be assigned to floors, or areas of floors, in the already existing residence halls, in a similar fashion to gender based floors. The POC housing will be offered to students who request it based on the current affinity housing model that Antioch already uses.

As stated in a report by the student residence life staff on POC housing, "developing a strong sense of belonging has been shown to impact students' retention, persistence, academic achievement, as well as their ability to create meaningful relationships and their overall well-being."

According to Manley, while the matter was urgent, it was also important to engage the community and discuss the matter of POC housing and its implications.

"It wasn't something we were already in the process of doing," explained Manley. "Many of the other things that were about education, involved staff training, orientation and curriculum. These things were in process and were very much in keeping with our diversity plan."

Although it had not already been in progress, according to Manley, a POC housing option is in line with the diversity and support that Antioch encourages, and is also consistent with the College's strategic diversity plan.

"[The strategic diversity plan] calls on the College to not only be supportive of the idea of diversity and inclusion but to take active steps to put its resources behind programs that will strengthen diversity and inclusion at Antioch," stated Manley.



Angelina Rodriguez '18, left, and other students during a session of Global Seminar: Water. Assistant Professor of Media Arts Charles Fairbanks facilitates the class. Photo credit: Sarah LavenderNeas '19

LEAF GETS NEW COORDINATOR, BUT NO RENEWAL

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assisting non-LEAF students in their personal initiatives to make Antioch more environmentally friendly.

Following the September 2, 2015 decision to not hire a sustainability coordinator, the LEAF program had no one to manage weekly work service or to properly prepare Antioch with the facilities to accommodate the influx of environmental science students. With less than a month until the LEAF scholars would be on Antioch's campus, Tom Clevenger, assistant director for administration and finance at Glen Helen, took on the responsibility of heading the program.

"We sort of triaged some aspects of their role [sustainability coordinator], and one of the things that I said I could take on is helping to coordinate the LEAF scholars when they are in their program," Clevenger said.

This included helping set up their work sites, staying in contact with the LEAF scholars to make sure they were getting their hours to meet the criteria of the program, and following up at the end of the quarter with the students and their mentors.

From the beginning, there was confusion amongst many of the LEAF scholars regarding who was in charge, explained LEAF scholar Kyna Burke '19. "We never met up. I thought we would have like an initial, 'Hey good job guys you're the LEAF scholars! Let's talk about the success of this program and how to keep it alive and working fine,' but we didn't have anything like that."

When asked to comment on lack of orientation, Clevenger said, "It was the first day of actual classes and there was a brief [voluntary] orientation after community meeting. There weren't sit down individual orientations, but students were welcome to come and visit and discuss with me."

The LEAF program was set up for scholars to choose jobs such as "LEAF-related projects or research," according to the LEAF Agreement signed by LEAF scholars in the class of 2019.

Burke worked under Emily Steinmetz, assistant professor of anthropology, helping the Prison Justice library during her five hours a week. Burke, who grew up immersed in libraries, said she enjoyed her work experience immensely.

After returning from her first co-op, Burke was unsure if she was supposed to continue her work with Steinmetz, and expressed further confusion when Steinmetz did not know either.

LEAF scholar Leah Newton '19, who works at The Arthur Morgan Institute for Community Solutions, expressed the same feelings. For her, communication between her and the head of the LEAF program was good for the first two quarters. However, when Newton returned from co-op, Jessica D'Ambrosio, former assistant professor of cooperative education and Newton's LEAF advisor, had left Antioch. Not knowing what else to do, Newton carried on working at Community Solutions, but explained there was no communication there either. Newton does not currently have a LEAF advisor.

LEAF scholar Lanique Dawson '19 had a wonderful work experience helping Kim Landsbergen, associate professor of biology and environmental science. However, "Some students didn't get their opportunity," said Dawson. She clarified that they got their scholarship, but "not the working part aspect. One student worked the first quarter but didn't work the second quarter because there is loose communication," between students, LEAF advisors, and the head of the LEAF program.

When asked to respond about not all students having a job, Clevenger said "I didn't know about that. That wasn't conveyed to us." Clevenger continued that the requirement for a LEAF position is five hours of work a week and all students were placed in jobs. According to Clevenger, if they did not work those jobs, it comes back on the student, for it is their responsibility to meet the requirements for their scholarship.

The Record was not able to obtain a definitive number of LEAF scholars. The Office of Admission and Financial Aid stated 12 students put down deposits to be LEAF scholars, Clevenger stated that he placed 9 scholars with jobs, LEAF scholars themselves said there were 11 of them when classes began and the LEAF Agreement stated there would be "Ten (10) LEAF Fellowship recipients."

In response to whether Clevenger's role was supposed to continue after the class of 2019's return from co-op, he said, "I was waiting for admissions, [the

LEAF fellowship] is their baby to begin with. I didn't know if the program was going to continue forward."

While students were reaching out to Clevenger seeking direction after their return from co-op in July 2016, Clevenger was reaching out to Harold Wingood, former interim vice president for enrollment and community life, who had already left Antioch in June 2016.

With no one at the helm to direct the ship of LEAF scholars, several students did not return to work following their co-op, putting their scholarships at risk. The continued confusion also left many LEAF scholars frustrated at missed opportunities.

"I think the only acknowledgment that we have received so far is from Ron Napoli, because he just took over our program," said Dawson.

After several weeks without communication between LEAF scholars who had returned to campus for summer quarter and a program head regarding expectations, Napoli stepped in and set up a meeting with the current scholars.

"In Academic Affairs last term, we realized nobody was tracking these students to ensure they were meeting the fellowship's requirements. With [Associate Dean of Academic Affairs and Associate Professor of Chemistry] David Kammler's encouragement, I took the lead to make sure everything was in order," Napoli explained.

As the new facilitator for the program, Napoli said his goals for the program include making "sure that the LEAF fellows know how to stay on track with the program's requirements, that they all have jobs appropriate for the fellowship, and that they all stay on the path toward earning a degree in environmental science."

Even with the confusion, Burke still feels lucky to have been admitted to Antioch on a full-tuition scholarship.

"Antioch is such a unique experience," Burke explained, saying that the scholarship allowed her access to Antioch, her dream school. "Science here is a little bit unconventional," Burke said, adding that it would be a wonderful marketing tool for the College.

Newton expressed a need for better communication and when asked how to improve the scholarship Newton said, "We talked



Lanique Dawson '19, Jonas Mufson '19, Megan Allen '19, Hannah Riley '19, and Eliza Crane '19 (front), all of whom entered as LEAF fellows. Allen and Crane have since left the college. Photo credit: Odette Chavez-Mayo '18.

about the possibility of having a LEAF scholar project that we all worked on and were excited about. I think that would be a more exciting way to present the scholarship. As a working on something,

instead of working for somebody."

However, according to Associate Director of Admission Shane Creepingbear '08, there is no plan to continue the LEAF fellowship after the class of 2019.

ENROLLMENT STATUS

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counselors, not sales-people, so part of what we have to do is help [prospective students] explore if this is a good option for them," Creepingbear said. "In many cases you work with students for months and come to the conclusion that it's not a good fit."

Dileno said, "our relationship with high-school students are short-lived but relationships with guidance counselors or community-based organizations or the alumni in the region you're recruiting are really important. As much as technology and marketing helps, you're still getting students one-by-one."

While accreditation was an important factor for the first six classes recruited to Antioch, Dileno does not believe it is something to dwell upon.

"I the future I wouldn't communicate [accreditation] because you plant a seed of doubt like, 'What do you mean you weren't accredited?'"

Creepingbear said, "For a lot of families it has been a road block. We've lost excellent students because parents said 'absolutely not,'" he said. "That roadblock is now removed."

Recruitment of the class of 2020 is ongoing.

"We don't have the class fully formed yet," Creepingbear said. "I still have people emailing me and calling me everyday to see if they can apply."

When asked if it was realistic to expect more students to be added to the class of 2020 before the beginning of fall quarter, Creepingbear replied, "Absolutely. We have some students applying currently and we have a handful that are still trying to navigate the financial aid or haven't made a final decision."

Dileno brought on consultant Paul Hamblerg of Enrollment Research Associates to help with the recruitment of the class of 2021.

"He gives us information on high schools that most fit our profile to help our travel-planning efforts. He then takes that data and goes into the College Board and ACT to purchase leads," Dileno said. "Moving away from this full-tuition and half-tuition scholarship, he will model our financial aid which will be based on need and merit."

Hamblerg's initial report to the college will be available in early September.

The early portions of recruiting the class of 2021 are going well according to Creepingbear.

"We have a better response rate from our students this year," he said. "A couple people have already started Common App."

Ultimately, Dileno hopes her time at Antioch will result in, according to her, "a little more sophistication in our recruitment tactics and then developing a really solid communication plan."

FACT STAGE 2: PARTNERS' WORKING GROUP BECOMES FACT IMPLEMENTATION TEAM ("FIT")

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festo. Saul Kaplan, BIF founder and chief catalyst, presented the keynote address on August 15 in South Hall.

Kaplan's keynote centered on the difference between tweaks and transformation when making organizational changes and the need for Antioch to move beyond incremental change.

In addition to the keynote, FACT Week included four hour Design-Build Sprints on Wednesday, August 17 and Thursday, August 18 examining twelve CAs in nine sessions. The purpose of Design-Build Sprints, as explained by the Welcome to Antioch College Design-Build Week document, was to think of three solution stacks for each asset, each composed of learning labs, networking and partnerships, fundraising, and resource development blocks.

Beginning on Wednesday evening, the FACT team transformed Weston Hall into Solution Hall, a space that offered the community, the opportunity to examine the ideas and solutions from the day's sessions and provide further comments, according to an August 17 email from Lori Collins-Hall, provost and vice president of Academic Affairs.

"I think if you go in that space, I think it's pretty impressive," said JP Reuer, an architect and educator who presented a Tuesday morning session on maker spaces. "I think there were a lot of good ideas that came out of it and it got a lot of ideas that really still need nurturing and some analysis and critical processing."

During the week, some students felt that the FACT process did not reflect all perspectives and took action.

Shelby Pratt '18 participated in an open and non-hierarchical process initiated by students to collect more inclusive perspectives from the entire student body on August 18 in Solution Hall as well as on a Google Doc entitled STUDENT FACT WEEK ADDITIONAL INPUT.

"I think that a large enough group of students saw that we were all frustrated at something," said Pratt, emphasizing that she spoke solely for herself. "Students

just really came together on this and tried to make it as accurately representative of the student body as possible by making that as inclusive and accessible for all of the student body."

According to an August 24 email from the Office of the President, the next step of the FACT process will include refinement of the ideas generated during FACT Week and a meeting of the FACT Implementation Team (FIT). FIT student representative Sarah LavenderNees '19 attended a September 2 meeting at which the group's name was updated to FIT from Partner's Council, which was previously called CAs Working Group. FIT includes the leaders of each CA and four faculty and four student representative seats according to Manley.

"Our intention is to create space to both identify steps to move forward, but also to make sure that the steps we take serve the larger goal, which is to build a platform for Antioch College that is financially sustainable and educationally distinctive," wrote Manley in the email.

Elections for primary and alternate students seats on the FIT, occurred from September 2 to 5, according to an August 30 email from Community Council President Meli Osanya '18. Pratt hopes that the student-generated ideas and action will affect change.

Pratt said, "My goal, my hope, is that maybe we can start to get the ball rolling on all student issues."

Manley views financial sustainability and educational distinctiveness as interrelated aspects of the FACT process.

"Yes, we need resources. We're not going to be able to get those resources unless we offer something compelling and workable," said Manley. Manley described Antioch's experiential model of education through co-op as a draw, but that leveraging other CAs will make Antioch truly unique for prospective students, investors, and social entrepreneurs.

"FACT allows us to sort of set ourselves apart." Explained Manley, "I would liken it to a sailboat. Where you have right now you have one big sail or maybe two...now imagine a boat that actually is able to put up a lot more canvas and capture energy

and wind and momentum and that's what the assets do."

Manley said that FACT will allow CAs to explore entrepreneurship as a way to generate revenue for programming and greater College resources, including academic and student support while moving away from the College's current business model, which is heavily dependent on philanthropy.

"We have to show something that has the promise of actually solving this financial model," said Manley.

Lewis Trelawny-Cassity, assistant professor of philosophy and FIT faculty representative, also commented on FACT's financial opportunities.

"I think one thing that's really important that I really admire out of the FACT program: the College has never had, in my view since I've been here, a clear business plan. You gotta have a business plan," said Trelawny-Cassity. "My sense is that FACT has a lot to offer as kind of a kickoff to an advancement campaign for the College."

Trelawny-Cassity sees developing and expanding resources to support faculty and CA staff as an important aspect of FACT. He offered the example of Spring 2016's Continued Global Seminar: Food course he taught in collaboration with Isaac Delamatre, food service coordinator, that was possible because of a change in Trelawny-Cassity's schedule and Delamatre's willingness to volunteer time, according to Cassity.

"There's this time money connection, right, that's real," Trelawny-Cassity said. "I think one of [the ways to support] is to create time for people to be able to innovate...to create time for a faculty member to experiment, create time for an asset leader, and this would mean loosening up their schedule or giving them a stipend valuing their time to innovate."

Despite the resource challenges FACT presents, Trelawny-Cassity sees FACT as a benefit to the College, in keeping Antioch's entrepreneurial history and experiential learning experiences.

"I think if you went back to Arthur Morgan [former Antioch president], who's my favorite, he'd be down with this."



Community Day

ABOVE: Sam Stewart '17, Eleanore Staffanson '19, Chris Welter '19, Carter Collins '19, Daniel Cox '19, Cecilia Kouba '19, and a friend from out of town enjoy a Community Day meal on September 2. Photo credit: Sarah LavenderNees '19. **BELOW:** Jebetu Moiwei '18, Events Coordinator Kabbah Davies '18, and Anna Samake '19 at Community Day. Photo credit: Sarah LavenderNees '19.



ON EDITORIAL ACCOUNTABILITY

The Record Advisory Board (RAB) has noticed that *Record* staff have recently faced unprecedented reticence when attempting to interview relevant community members for stories. To date, RAB has received no feedback as to the quality or factuality of reporting in *The Record*, and we would like to urge *The Record*'s readers to write a letter to the editor or communicate with RAB when they believe *The Record* has engaged in inappropriate or inaccurate reporting. *The Record* is happy to print letters to the editor and corrections to previous articles when inaccuracies are noted.

—The Record Advisory Board

KAYFORD MOUNTAIN FIELD TRIP

Last weekend, ANTH 110 Culture Conflict travelled to Kayford Mountain, West Virginia to meet with activists Elise Keaton and Junior Walk. Kayford Mountain is home to the 50-acre Stanley Heirs Park and is surrounded by 7,500 acres of strip mined land (mountaintop removal). Keaton and Walk represent three active non-profits in the area: Coal River Mountain Watch, Keepers of the Mountain (KOTM) and Greenbrier River Watershed Association. This network of activists and nonprofits connect coal mining to issues such as water, health, labor, and political corruption. Antioch's history going to Kayford Moun-

tain is about 15 years long, according to Maya Nye '99. KOTM facilitates first-hand education of the effects of mountaintop removal on communities, created to further Larry Gibson's efforts to preserve and foster the values of mountain culture. KOTM also supports the ongoing effort to tell the story of the destruction of Kayford Mountain and the surrounding community as a result of mountaintop removal strip mining. ANTH 110 is currently brainstorming an awareness campaign around energy use and origins on campus.

—Taylor Spratt '17



ABOVE: ANTH 110 Students hike Kayford Mountain with Assistant Professor of Anthropology Emily Steinmetz. Photo credit: Michelle Fujii '18. **BELOW:** The field trip group poses on Kayford Mountain. Photo credit: Shinji Turner-Yamamoto.



I wanted to take students on the West Virginia field trip so they could see the landscapes and places that we read about in the book, "Bringing Down the Mountains," and to enliven the concepts we have been discussing in the class.

We visited the memorial for the Upper Big Branch mining accident, we drove on unpaved roads through mountains and past an active mining site, we saw the remains of an old company town, and we camped on the top of Kayford Mountain in a small park that is surrounded by mountains destroyed by surface mining. We engaged in discussions with activists Junior Walk and Elise Keaton, who expanded our knowledge about West Virginia history, labor

unions, environmental issues, and various activist projects with which they have been involved.

The trip challenged all of us to engage with these issues in deeper and more expansive ways. I believe we gained a richer sense of place, we deepened our compassion for the people and places that suffer from extractive industries, and we learned about the struggles and successes of people coming together to protect their homes, families, and communities. Finally, camping together—away from Antioch, under amazing stars, and in the absence of cell reception and technology—allowed all of us to connect with each other in a new way.

—Emily Steinmetz, Assistant Professor of Anthropology

STUDENT WAGE POLICY DID NOT FOLLOW POLICY APPROVAL GUIDELINES

Continued from page 1

she brought the policy to ComCil in order to "listen to input and answer questions," according to July 26 ComCil minutes. Minutes also indicate that Adkins was unsure as to the correct pathway this policy should take to become implemented.

Despite this uncertainty, the policy had gone into effect July 1 and had already affected students by the time Adkins brought the policy to ComCil on July 26. As such, the policy failed to follow the "Checklist for Policy Approval" that can be found on the Antioch College website, which calls for "refin[ing] the draft policy based on feedback from stakeholders," before it is implemented.

According to Lakomski, the policy was implemented at draft stage because the College was trying to expedite cost saving benefits.

The policy was later discussed at the August 2 Community Meeting.

Ellie Burck '18, works as student space coordinator through ComCil.

"I didn't know it was a policy until I had to go and sign some papers to solidify that I had the [student space coordinator] job," said Burck. She was expecting to see \$10 an hour written at the bottom of her form and instead saw written \$8.10. That was when she was informed that there was a new policy.

Even though the details of the policy were defined as only affecting people hired after July 1, which did not include Burck, no one contacted her about the mistake in her pay.

At a budget meeting on August 24, Manley "announced that the Student Wage Policy has been frozen," according to an August 26 email from ComCil to the Antioch Community.

"In the upcoming weeks, there will be analysis of data about student wages that will be used in future discussion about student wage changes. In the meantime, students will be eligible for pay as it would have been if the policy had not been implemented!" the email stated.

Manley stated in an email sent to The Record on August 30, "We

decided to return to the status quo (pre summer quarter) regarding student wages" because "it unintentionally singled out student wages as the only proposed compensation adjustment in the budget...it didn't reflect the forethought we might well expect in such matters."

Manley added, "I take full responsibility for that error as I was almost entirely focused on the process by which we were hoping to identify cost savings rather than the details."

Lakomski stated that the whole process was a "painful and valuable learning experience." In the future, she said, "[her] hope and dream is to consider what it is we're trying to accomplish." For example, "does the College value student work, how will we allocate resources, is it a priority for the College?"

"It's complicated," said Lakomski, "we need to decide as a community [what our objective is]." However, she continued, "I don't know if there will be a place for community input."

Delamatre hopes there is a place for community input.

"I think most policies should go through ComCil, or we should figure out some sort of policy pathway that offers these types of policies the chance to be vetted and discussed before implementation," said Delamatre.

ComCil member and treasurer Leo Brandon '17 agrees. "Unfortunately, that's not the way it's seen. You have people that believe that it's an HR policy and that since it's an HR policy, it shouldn't need to go through ComCil, but I disagree with that," said Brandon.

Such a student pay policy has broad implications for students' decision to seek employment on campus.

Delamatre understands that the College is trying to cut costs, but doesn't believe student pay should be one of them.

"We're also noticing that we're losing employees to other employers," said Delamatre. "We're losing our competitive edge in the market place."

While some students at Antioch receive full tuition scholarships, there are still costs that need to be covered. Room and

board alone amount to \$11,364 a year, and another \$1,000 is added for Community Governance and Student Service fees, according to the Antioch College website. Additional indirect costs such as supplies and travel usually amount to \$8,086, also according to the website.

Burck said, "I applied to this job [student space coordinator] and it said it was going to be \$10 an hour. I would not have applied to this job if I had knew it was gonna be less. That's, you know, in my opinion, not really worth it."

Burck has other jobs in Yellow Springs that pay above minimum wage. "I do yard work," said Burck. "And she pays me \$10 an hour. There are plenty of other people here who pay more than that, depending on the work you want to do."

Tyler Clapsaddle '19 works on the Antioch farm as a farm assistant, and for the admission office as a tour guide. Additionally, he works off-campus on the weekends at the Winds Café as a dishwasher.

"I wouldn't work at the Winds if it weren't for the fact that they pay \$9 an hour, and the fact that I can get a lot of hours there," said Clapsaddle. "I would work in the [Antioch] kitchens, I'd dishwash in the kitchens, I'd be a KA in the kitchens if I wanted to, or if they paid an appropriate amount."

"I think what's going to make us more attractive to non-alumni donors is probably going to be our bold approach to social justice issues, pay being one of them," said Delamatre.

"When you're in these meetings you hear, 'Oh we base this [student pay rate] off other colleges,'" said Brandon. "But we're not trying to be like other colleges, we're trying to be an individual institution that's changing things in higher learning."

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STAFF SPOTLIGHT: VANESSA MCNEAL, ADVANCEMENT

by Soleil Sykes '18

When walking into Advancement Services Manager for External Relations and Advancement Vanessa McNeal's office on the second floor of the Kettering Building, rows of stones in brilliant blues, gemstone greens, and luscious purples catch the eye. The room is warm, cozy, and office to one of Antioch's longest serving staff members since reopening.

"I'm pretty free spirited, I take barefoot walks through the Glen everyday, I love music," said McNeal, who co-produces music festivals in Ohio and participates in the fire performing arts community. "On my lunch I run to take a drink from the Springs."

McNeal's love affair with Yellow Springs began as a child.

"I attended the Ecocamp back when I was in elementary school at the Glen," said McNeal. "Of course you fall in love with the town and the people."

McNeal began working at Antioch managing the database in 2011 through a Dayton employment agency before becoming a full time College staff member in 2012.

"If you count that first year, as of October I'll be here five years," said McNeal. "It's hard to even want to consider working anywhere else."

Over the past five years, McNeal participated and witnessed the struggles of opening the College and working towards accreditation.

"I've been part of the struggle, a part of the challenge of going through the accreditation process," McNeal said. Receiving the July 12 email announcing the Higher Learning Commission's decision to grant Antioch accreditation "kind of made the challenge and the struggle of the past four years totally worth it," she said.

The rained-out graduation of the Class of 2015 also stands out as a highlight of McNeal's time at Antioch, both as a celebration of the first class' passion for and involvement in Antioch and for a more unusual reason.

"The first graduation was pretty epic," said McNeal. "My little two year old decided to pull the fire alarm in McGregor right as the ceremony was starting and I was completely mortified, but it was just one of those experiences."

Shoutout to Alumni Relations & Amanda Cole '05 for supporting The Record!

Looking back, she said, "it was very special to have that moment with everybody."

Reunion in September means opportunities for wonderful moments, especially for the Advancement team.

"[Reunion is] probably my favorite weekend of the year, just to see how everybody comes here and gets so excited to put ribbons on their name badges and talk to students—and there's more people in our department walking around," said McNeal. "Any time you're a part of an event planning process it's really really stressful but then when you get there and you're in the moment. It makes it all worth it."

Reunion offers the opportunity for McNeal to connect with alumni beyond the database.

"When you have the alumni on campus you get to put names to faces," said McNeal. "You really get to see how passionate the alumni are about this place."

Alumni are not the only ones who feel passionate about their Antioch experiences. For McNeal, managing the database is a passion.

"I fell in love with the database. It's a passion I thrive off of," explained McNeal, who appreciates the concurrent evolution of the College and the database. "We have probably one of the most sophisticated fundraising software systems that you can own today. It's really quite amazing. It allows us to do things that other organizations probably wouldn't be able to do."

McNeal hopes to present an idea during FACT Week to improve the College's database systems.

"One thing I'd really like to see happen... is centralizing all our fundraising efforts into one database."

McNeal sees her passion reflected in the entire Advancement team.

"I've never worked with a more passionate group of people, people who aren't here just to do a job, people who are here because they absolutely believe in what Antioch is and offers and has done and will do."

Five years at Antioch occasioned reflections by McNeal on her own college experience.

"You kind of wish you had attended here after you started working here for a while."



Advancement Services Manager for External Relations and Advancement Vanessa McNeal in a shady spot on campus. Photo credit: Sarah LavenderNees '19

2020 SPOTLIGHT: KAT THOMAS

by Laura Kokernot '18

Kat Thomas is a member of the incoming class of 2020. He's looking forward to becoming a part of the Antioch community and residing in Yellow Springs.

Thomas lives in Vandalia, OH, about 30 minutes away from Antioch, and even though he has spent some time in Yellow Springs, he never thought Antioch was an option for college.

"I've always known about it," he said. "I've walked by it, walked through it."

At 23, Thomas already has a taste of higher education: he spent two semesters at Sinclair Community College (SCC). However, he hopes his experience at Antioch will be different from that of SCC.

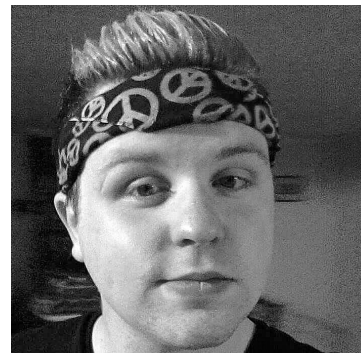
"It was too crowded, there were too many people."

According to SCC's website, they had 33,996 students attending the school for the 2014-15 year.

He hopes that the smaller community at Antioch will be a better environment.

"With this school I feel like I'll actually get more help," Thomas said. "When I email them it's usually like one day or two days; when I was at Sinclair, I could be waiting for months before I could get an email back."

Thomas plans to major in environmental science, an area of study



Kat Thomas '20. Submitted photo.

he's always enjoyed. While he plans to use his degree to become a professor, he has another aspiration.

"I want to make a new renewable energy. So many people have tried to re-harness lightning as an energy source, and so many people have tried and failed, Thomas said. "So I want to try it and actually think of a way to do that."

Science is not Thomas's only interest; he is also a collector of rare books.

"I have old medical books, I have the first English translation of Don Quixote. Yeah, I collect weird things." Thomas also collects Wii games and cameras, saying, "It's kind of a problem; I have a storage unit now."

Thomas needed a place to keep his things. "I've moved like four different times in Ohio; I've only lived in Ohio, but when I turned 18 I was rebellious and kept moving around. I've lost so many things, like clothes, you name it,

I've lost it," he said. "I had to get a new birth certificate and social security card because I lost them. That was four years ago though, so I've learned through my mistakes."

Thomas described another mistake. "One day, I thought it would be a cool idea to go to my ex for a tattoo." She had offered to do the tattoo for free, he said. "She started doing a dragon on my back, and I looked in the mirror and I was just like, 'Oh hell no. I'm leaving.'" Thomas has started to get the tattoo covered up, but it is still in progress, he said.

In addition to getting tattooed, Thomas also spends time at Sam's Club, where he works. "Right now I order the meat truck, meat supplies, I cut meat, I do deli supplies, I do cleaning stuff; I do the meat department." Previously, Thomas worked in landscaping, but found that Sam's Club offered better pay. He plans to transfer to the Beavercreek location upon his arrival at Antioch.

Although he won't be moving too far, Thomas will be leaving some things behind.

"I have a miniature dachshund, her name is Ellie, like from Up and I have a bearded dragon, whose name is Squirt from Finding Nemo."

Thomas is willing to make the sacrifice as he moves onto his next adventure and he's looking forward to it.





Cristian Perez '17 on co-op at Common River in Aleta Wondo, Ethiopia. Submitted photo.

CRISTIAN IN ETHIOPIA: S**T IS REAL!

by Cristian Perez '17

I have never s**t so much in my life. After three days of living in my co-op community in Ethiopia, I had the wonderful opportunity to watch a sheep s**t itself right before its throat was slashed open so it could be cooked and fed to me and the other guests volunteering. That night, all hell broke loose. My stomach was raging, my asshole was practically leaking, and I could barely walk in the 3:00AM rain that was pouring on me. I opened the bathroom stall only to find hundreds of spiders crawling on the toilet. At that moment I accepted that I was going to s**t my pants, and let me tell you something: I did. It was like the eruption of Mount Vesuvius, and yes, I shed a few tears. But it doesn't stop there.

A week-and-a-half later, I found myself going back to the capital of Ethiopia to extend my visa. As I waited for five hours at the

immigration office for someone to talk to me, my body suddenly felt the end of days approaching. I ran around the grounds desperately searching for a toilet. I found one and didn't think of anything else but dropping my pants and letting loose. It wasn't until after I finished up that I was reminded that here in Africa, people have to carry around their own toilet paper ... and I had none. I'll spare you the dirty details of what happened next, but basically it involved five birr (Ethiopian bills), a three by three sticky note, and more tears. But it doesn't stop there.

Every now and then, while you're cozy in bed, you toot; everyone can attest to this and it's nothing to be ashamed about. One night, while comfortable in bed, my body said it was time for a toot. So toot I did. Unfortunately, that toot was a shart, a nightmarish shart. And yes, tears were shed. So yeah, s**t is real here, but 10/10 still would recommend Ethiopia.

CO-OP CLASS GETS IN THE WAY OF CO-OP

Kijin Higashibaba '16

Co-op was one of the main reasons I came to Antioch. At first, it just seemed like a smart way to build a resume and life experience instead of being cooped up in one place for four years. But, like with many of my Antioch experiences, my reasons for liking co-op changed over time. It became a meaningful way to engage with the world for just a short time. It was a chance to learn about the world, knowing that particular experience had an expiration date. This meant that I learned a lot about myself in the workplace; how I like to collaborate, but I need time to myself; how the people I work with are often more important than the actual work I am doing; what (not) to do if you're being sexually harassed in the workplace. Co-op was hard, harder than anyone could have prepared me for, but I always knew the experience would end and I could go back to the familiar chaos of school.

Around the time of my second co-op I realized that there was another cleverness in the co-op system. With co-op, Antioch had built in a way for students to escape the intensity of the community. But an escape was not co-op's original purpose. Rather, co-op stems from the belief that there is more knowledge in the world than can be found in the classroom, that can only come from experience. This is nothing new; anyone who has hung around Antioch's Office of Admission knows this.

That said, there needs to be a better way of getting around federal requirements than co-op class. Co-op class is simply a huge det-



Kijin Higashibaba '16 on co-op. Submitted photo.

riment to the system of cooperative education, and detracts from its core benefits in several tangible ways. Even I, a dyed-in-the-wool teacher's pet and all around nerd, struggled from the beginning to see the value in co-op homework, and I don't think I'm the only one. Students are asked to do readings that don't necessarily apply to a fluid and complex work situation, reflect on those readings in the context of the experience they don't apply to and fill out static work goals forms to the satisfaction of the professor.

The problem with this kind of homework isn't that it's work—as I said, I'm a big nerd—it is the fact that it is demoralizing. Rather than getting out, exploring, trying a new recipe or cooking for the first time, or just figuring out how to self-care in a new city where you don't know anyone, students are asked to worry about what feels, frankly, like busywork. You end up feeling not only disconnected from the environment you're supposed to be immersed in, but pressed for time you don't have by assignments you are not

getting anything from. I'm not disparaging academia as a whole, or even all co-op homework, but the disconnected academia-centricity of the work concerns me.

After months of seeing the same place and the same 150 faces every day during academic terms I want to immerse myself in my co-ops, in the people around me, like Antioch students have done for almost a century. If Antioch truly values non-academic knowledge and experience, why do all my co-op (non-academic curricular) experiences have to be processed through an academic lens? Why can't they just be what they are? We know the answer to this of course—it's no secret that the homework results from a bureaucratic compromise—but I can't help but wonder if a better way can be found.

Kijin is currently co-oping in Japan working for a small environmental and human development organization in Tokyo called Jambo International. You can read more about her adventures at her blog, portraitofayoungnerd.wordpress.com.

EVENTS COORDINATOR UPDATE

by Kabbeh Davies '18

As the current events coordinator, I am working with a team that includes Student Space Coordinators Odette Chavez-Mayo '18 and Ellie Burck '18, and Community Facilitator Jennifer Berman. My responsibilities range from organizing a community day and Div Dance to providing funding for student organized events.

We provided funding for a Resident Advisor sponsored dance, a Sontag/Free Store clean-up, and a garlic processing party. On August 12 we organized a "beach day" event out on the lawn with snacks, ice cream and beach themed activities. The weather did not cooperate, but students' spirits were high and the turnout was more than

expected. Even Instructor and Reference Librarian Kevin Mulhall stopped by.

On September 2, we organized an Antioch Olympics themed community day, which was a great success with a variety of activities like egg, potato sack, and relay races around the horseshoe and a dinner of hog roast and other delicious food provided by Antioch Kitchens. The dinner was coordinated with Isaac Delamatre, food service coordinator, in order to combine it with the kitchen harvest festival. A lamb was roasted as well for members of our community who wouldn't otherwise have been able to eat because of religious or cultural practices. Faculty, staff, students, friends, family

and members of the community attended and enjoyed the day and free meal.

On the night of September 3, we hosted a "Casino Royale" themed Div Dance. Although we were on a tight budget, we managed to still have an extravagant event and really enjoy what has historically been one of Antioch's most important events.

I took this position because I am dedicated to a community that plays together, sings together, laughs together, and breaks bread together. I wanted to be a part of a team that creates the opportunity for this to happen. I believe that this goal has been realized so far this quarter and I hope to continue doing this work.

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NEW HIRE: SYLVIA NEWMAN '16

by Catalina Cielo '18

Sylvia Newman '16 balances on an exercise ball that has replaced the space a chair would normally take. She is the most recent addition to the Antioch admission office, having just graduated Antioch this past June with a bachelor's in art and media. Her official full-time title will be Admissions Counselor and Campus Visit Coordinator beginning in September 2016.

Newman jumped right into the thick of post grad life since June, quickly tackling her new roles at Antioch.

"It took me like a week or two to get over the idea that I was not co-oping here. That this is actually a full-time position," explained Newman. "I worked for 4 years as a student ambassador in admissions and I co-oped here. Actually my first co-op was here in the admissions office."

Newman, who knew she would be staying in Yellow Springs for at least a year after graduating in order to achieve her black belt in To Shin Do with Johanna Norris née Kohout '05, former instructor of To Shin Do, explains that her goals for her first year are to recruit the next class, but also work with the team to create a structure that will withstand whomever will take over her position.

"Creating a structure for my



Sylvia Newman '16. Submitted photo.

position that any individual could step into, regardless of prior knowledge of the position, is important," Newman said. "I don't think it is fun to step into a position and not know what to do."

Newman credits her co-op experience with helping her be undaunted in the sudden escalation of responsibility that came with her new position.

"The biggest thing that I want to try and work on in admissions is building relationships with the prospective students," Newman said, acknowledging that this has been a common sentiment among previous people with her position.

Newman's grounded enthusiasm around her new position is unmistakable as she talks about the importance of personal connection between prospective students and the admission team.

"I am really excited to be in this position because I have had this experience as an incoming student, as a student, and as an ambassador. Shane [Creepingbear '08, associate director of admission] and I have worked together in the past, so I think there is potential for tackling recruitment in a more personal way. That was the biggest impact on me when I was coming," Newman said, crediting Maggie Rusnak '99, a former admission counselor, as a wonderful partner in Newman's journey to Antioch.

"I remember coming to campus for the first time and meeting her and it was really exciting because I was like, 'You're that person that knows about me and I know about you!' It was really comforting because I didn't know anyone else. I really want to be that person, I want to be the Maggie to the incoming class."

Greene County Memorial Hospital, but changed its course when it struck Warner Junior High, and missed the hospital.

32 [were] found dead as a result of the tornado, which left 1,095 homes completely destroyed and an estimated 130 people missing. The damage [was] put at \$100 million.

The tornado came at a time when school was out, sparing the lives of thousands of Xenia schoolchildren (six schools were decimated) but during rush hour time when many were shopping downtown or driving in their cars. Most people wisely hid in the lowest place available and in most cases they were safe because tornados have very little force at ground level. But buildings in the eye of the storm exploded due to the nearly complete vacuum pressure produced by the tornado and heavy objects such as cars and trees that were located in the eye of the storm were picked up and taken along with it.

Reportedly a person was carried across town and dumped and managed to live through it. A body of another Xenian Was found dumped in Cedarville. One boy had a weird, "Wizard of Oz" experience. The tornado picked up his house with him in it and dropped it across the street. A wall fell through when it landed but he was not hurt badly.

Yellow Springs was untouched by the tornado, but the accompanying hailstorm [featuring hailstones reportedly the size of softballs] damaged a number of cars and several glass structures. Carr's Greenhouse [S. High Street] lost most of the glass in their roof and a number of plants were damaged. The roof of the [2 year old] Art building on campus, made entirely of glass, suffered cracks and fractures in almost every pane, and large amounts of glass were broken off. People working in the area are required to wear hard-hats in case any more glass falls.

GEMS FROM GENTRY

I'm excited for co-op this fall, but I'm worried about getting lonely. I know this is part of the co-op experience, but do you have any tips on staving off the loneliness?

—Lonely on Co-op

Dear Lonely on Co-op,

In my past couple of co-ops I have definitely felt the same way. As much as loneliness is an aspect of co-op, that doesn't mean you need to suffer from it. I have some ideas of what you might be able to do to help keep yourself entertained.

1. Try an online chat group. I know this sounds so 2005, but online chat groups are a fantastic way to talk to people about your interests and it helps give you a social life without needing to actually go out. This way money + transportation can be avoided.

2. Explore the area you're living/Sight-see. Now I know that this may not always work (especially if you stay in a familiar location) on co-op, but it may be a fun thing to try in an area you're not too familiar with. Get lost. Don't look at your phone or your GPS. Explore

with yourself. Of course with this tip I recommend caution. Only do this in daylight and try to stay out of areas that are/can be dangerous.

3. Ask co-workers + your employer about events in the area. Ask what's common entertainment for the locals. Bands? Art walks? Game tournaments? The locals know what is happening in any area and can be a huge resource in finding out ways to be active while on co-op.

I hope these tips help. Just remember that co-op is a time for you to learn and to have fun (while you can), so just try and open yourself up to new and exciting things.

Mwah!
Cole Gentry '17



GAERIN ON GAERIN

by Gaerin Warman-Szovoboda '17

I regret to inform you times have turned tough on the banks of the St. Lawrence. Apparently the audience for an English language newspaper that reports only in riddles in Quebec is not so promising as I'd hoped. Unfortunately the Quizzical Quebecer is no more, and with it, my planned place of employment for the duration of my co-op. Indeed, my time in the foreign media has passed, and instead I now find myself working a meager job, a small cog in one of Montreal's largest sectors: the bagel business.

I am the Assistant Head of Language for the marketing department of St. Urbain Bagel. It's my job to make sure every bag of piping hot sesame bagels is labeled in both English and French. The job consists of two main parts: writing "sesame bagels" and writing "bagels sésame." The second part is definitely the hardest, but they both come with their own challenges, and as I'm learning, their own rewards. The reward is bagels. Made vegan, specifically por moi. Pretty nifty.

The challenges are many in number and great in their challengingness. Sometimes I put

"sésame bagels" instead of "bagels sésame," sometimes I put "bagel sésames"; one time I put "sésames bagel" and my co-worker Serge laughed at me until I threw sesame seeds into his eyes and he fell and knocked over a tray of pumpernickel. I don't like Serge.

Sometimes I forget the little line above the e. Sometimes I put it backward and have to write the whole thing over again. They call that little line a "diacritique." I think I'm stealing that for my pen name as soon as my FDA ban is lifted and I'm allowed to write another food column back in the states. Anyway, the point of all this is that work is hard and journalism is a gushing whirlpool of death absorbing all who pick up a pad and pen. But bagels: an infallible industry. I recommend you get in while the dough is hot.

This about wraps things up for me, Serge gets mad if I'm not back to the bagel bags in fifteen from my break. In the meantime and in between time, as former President Ben Franklin always said "Early to oven and early to rise, makes a bagel healthy, wealthy, and (It's not "rise" a second time is it? Someone double check this before it goes to press.)" Until the next tantalizing installment, I bid you adieu.

ASK THE ARCHIVIST: TORNADOS

by Scott Sanders, Archivist

Q: I was just browsing Google and I came across the Xenia Tornado of 1974 which was described as "one of the worst natural disasters in American History." With Xenia only about 10 miles away from Antioch, I was wondering if there was any significant damage in Yellow Springs or on campus? Or if any faculty, staff or students living in Xenia were hurt?

A: The Antioch Record of April 12, 1974 tells us, in an article written by Leigh Page, that:

"It sounded like 100 freight trains coming," the tornado that destroyed about 35 percent of Xenia at 4:40 p.m. Wednesday, April 3.

The sound provided four minutes' warning for hundreds of people to seek refuge in basements and on the floors of their cars, in addition to a warning broadcast over local TV stations. In about 80 seconds it was all over. The tornado tore diagonally through Xenia, leaving parts of downtown in total ruin. It then headed for the

CONFESSIONS OF A TCM JUNKIE

by Scott Sanders, Archivist

"Topaz" is a fictional treatment of a real life spy thriller known as "The Sapphire Affair" directed by the master thriller, Alfred Hitchcock. Released by Universal Pictures in 1969 and based on a novelized version of the events by Leon Uris, the film is widely considered among Hitchcock's least successful projects, and was certainly a failure as far as critics and the box office were concerned. It's not without its Hitchcockian moments, however, and some are even worth noting.

In 1962, with the Cold War at its height, a Soviet defector reveals to CIA agent Mike Nordstrom (John Forsythe, the famously disembodied voice of Charlie from TV's "Charlie's Angels") that the USSR is building up a military presence in newly communist Cuba. Needing evidence, Nordstrom involves André Devereaux (Czech-born English actor Frederick Stafford), an agent of the French counterintelligence agency SDECE, who is the closest thing to a main character in the story. Devereaux and his wife Nicole (French movie star Dany Robin) accompany their daughter Michele (Claude Jade) and son in law Francois Picard (Michel Subor), a journalist, to New York City to obtain documentation (surreptitiously, of course) from a visiting Cuban official, Rico Parra (the not-so-Cuban Canadian actor John Vernon, since 1978

permanently ensconced in the public mind as the villainous Dean Wermer of "Animal House."). Assisting Devereux in this subterfuge is a Haitian French agent, Philippe DuBois (the distinctively voiced Roscoe Lee Browne), who manages to obtain the much needed intelligence to confirm the Soviet buildup. Devereaux heads to Cuba to enlist the aid of his lover, Juanita de Cordoba (German film star Karin Dor), leader of an anti-Castro underground but also a cherished public figure as the widow to a Hero of the Revolution. In an amazing coincidence, she is also in a relationship with Parra (Dean Wermer), and it is not hard to guess how such a love triangle could lead to problems. Devereaux's travels lead him back to France and the climax of the film: the discovery of Topaz. While it would be untoward to reveal anything further (and too much has been revealed already), this discovery introduces the character Henri Jarré, a NATO official played by one of the most recognizable figures in French cinema, Philippe Noiret.

At 143 minutes (127 in the original release) "Topaz" is easily Hitchcock's longest feature. Its languid pace, uncommon among his films, surely contributed to its poor reception, but one of the more consistent criticisms of "Topaz" was its lack of star power, never mind that the star power it has is largely French. Hitch also tried to experiment with the use of color to advance and influence the plot, an idea that by his own estimation failed to work out. Three different endings were shot, each unsatisfactory in one way or another to test audiences as well as actual ones. All are available on the DVD release. The director's customary cameo appearance is one of his funniest, and also one of his last. Start looking for it about a half hour in.

IN THE BASEMENT: EUGENICS BOOKS AT THE OLIVE

by Kevin Mulhall, Library Instructor

We like to think of higher education as a progressive force, that people with keen minds and the leisure to deeply inspect the world will produce ideas and draw conclusions that have greater validity than ones produced through cursory observation. But observations, no matter how profound, are influenced by dispositions, and sometimes ideas proffered with the intent to benefit and elevate society, instead manifest the worst prejudices. Nowhere is this more apparent than in academia in the late 19th and early 20th centuries.

Inspired by the theories of Darwin and the genetic inheritance experiments of Mendel, scientists in the 1880s in both the physical and social domains created the field of eugenics. Although eugenics can be thought of as any intervention to influence human hereditary factors, most eugenicists wanted to engineer the population through sweeping policies that would minimize the reproduction of people with less desirable social qualities (i.e. below average intelligence, inheritable diseases, a supposed genetic disposition toward criminal or antisocial behavior) and encourage it among those with desirable qualities (i.e. people just like them). These policies range from forced sterilization to harsh immigration laws.

The Olive Kettering Library has several texts from the height of this movement. A few books stand out for the severity of their insidious ideas. Harvard professor of psychology, William McDougall, author of "Is America Safe for Democracy?" (1921), saw eugenics as the answer to the problem of "the parabola of peoples," his term for the rise and decline of civilizations. Civilization according to McDougall, declines because of "the inadequacy of the qualities of the people who are bearer of it." His book characterizes people from many nations through discredited instruments such as military administered IQ tests and his own deeply racist personal observations. How does eugenics suggest we keep inferior types from proliferating and promote procreation among the "best sorts" of people to save our imperiled nation? In a closing section titled "The New Plan," he writes

that for the "grossly unfit" among us, "It is needless to argue here the relative advantages of sterilization and institutional segregation. Probably both methods will be used." For dealing with the immigration menace, the "strictest measures" will be used to reject all but those who will be "good American citizens in the fullest sense of the word." And to encourage reproduction among the best sorts of people, he suggests that families who have proven themselves by having "risen above the social mean" receive extra income for each child in the family. In short, pay the wealthy to have more children.

"Applied Eugenics" by Popenoe and Johnson (1918) makes similar racist and classist assertions, but even more directly than McDougall: "...it is justifiable to treat the economically superior sections of the nation as the eugenically superior" and "The preservation of...the white or dominant ethnic group is synonymous with the preservation of all that has meaning and inspiration in its past and hope for its future." A chapter titled "The Color Line" is perhaps the most explicitly racist text in the library.

Despite appearances, these men were not crackpot outliers; in fact, these ideas were widespread enough that state sponsored sterilizations had been legal in some states since 1907. The same year that McDougall's book was published, the "Second International Congress on Eugenics" was held (the Olive has both volumes of its published scientific papers), with most contributors coming from university faculties. Many papers are predictably offensive ("The Problem of Negro-White Intermixture and Inter-marriage"). Others contain chilling reports and data, such as "The Present Status of Eugenic Sterilization in the United States" which records 2233 persons sterilized from 1907-1921 broken down by state.

The eugenics movement grew. In 1935 the Directors of the American Eugenics Society had three Yale professors, one from Columbia, and one from NYU. Of the ninety-nine members listed on the advisory board, no fewer than forty-one have the title "Professor." By this time eugenics was such a fashionable theory

that even many people of seemingly better judgement became ensnared in it. Former Antioch College President Arthur Morgan participated in the "Annual Meeting and Round Table Conferences of the American Eugenics Society" in 1936. Morgan's address to the congress, blessedly, is actually a measured reprimand to the eugenics community. He points out that many physical differences in people are caused by environment rather than genetics and that much of human behavior is based on cultural inheritance rather than genetics. He rejects wealth as evidence of genetic superiority ("At all economic levels we find those cultural qualities that make up human excellence") and closes by saying that promoting procreation among those genetically and culturally endowed will help society better than forced sterilization. Morgan is not completely unsullied by eugenic thought, but his words and ideas have none of the anti-immigrant, racist, and classist polemics of his colleagues. In fact, Morgan implies that most so-called deficiencies in people are really deficiencies in education and acculturation.

While most of us involved in academia think "Amen" to Morgan's stance, there is no small irony that the engineers of this pernicious movement were some of the most educated and acculturated people in the country -- and that many came from academia. We can dismiss their data and methods as discredited, but they didn't know that at the time. Will any of the methods, techniques, or theories in our current social sciences be discredited in the future? We should not be so certain of the superiority of our day.

As we approach one of the most bizarre US Presidential elections in our history, a last quote from one of the founding fathers of the American eugenics movement, Charles Davenport, will serve to illustrate our connection to the past: "Can we build a wall high enough around this country so as to keep out these cheaper races, or will it be a feeble dam...leaving it to our descendants to abandon the country to blacks, browns and yellows and seek an asylum in New Zealand." (1920)

New Zealand doesn't want your descendants, Mr. Davenport.

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question for Nurse
Pan, Cole Gentry,
or Archivist Scott
Sanders?

Submit it for
consideration in
the next issue at
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DECLASSIFIEDS

Tappa Tappa Keg 4
Lyfe

Oh you have broken
my heart and dashed
my expectations so
many times. This is my
last chance.

Chris & Michelle Rock!
- a ComRAB <3

Students, let's take
control!

LET'S RIOT

Love to all my Tappa
Tappa Keg brothers!
You're amazing! <3

We need to have a
chef appreciation day
ASAP

Shout out to Kabbeh
for organizing
community events!

Huge shout out to
James Luckett for
changing my life
by being the best
professor ever!

A shout out to all
staff & faculty that
have left us & are still
around: I appreciate
you. I value you. I see
you. Thank you.

TAPPA TAPPA KEG
FOR LIFE!

SHOUT OUT TO
MICHELLE - A BADASS
WOMYN AND RECORD
CO-EDITOR <3 (AS
WELL AS FRIEND)

TTK for Lyfe

Shout out to
Alumni Relations +
Advancement! You
Rock!!!

We need a trimester
system!

DELAMATRE DINES: TABLE OF CONTENTS

Food Service Coordinator and Antioch College Food Committee member Isaac DeLamatre took a trip to Table of Contents Café, run by occasional Adjunct Professor of Photography James Luckett in nearby Xenia, OH. Here is his annotated menu.

This was a good day to go. A better day to go is today!

TABLE OF CONTENTS CAFÉ

30 S Detroit St, inside Blue Jacket Books
Xenia, OH 45385
(937) 376-3522

Hours
Mon-Sat:
10:00 am - 3:00 pm

This was awesome

Tables of Contents Friday, June 24th

Salad Plate Special: Deviled eggs, classic potato, Asian sesame rice salad, quinoa, and an array of other culinary delights
\$9.50
Half-a-salad-plate \$6.50

Soups:

- Zesty Tomato \$5.75
- Sweet pea and mint \$6.50
- Small soup with salad and bread
- Large soup with salad and bread

Salad choices: coleslaw, green, Asian, quinoa or potato

The un-grilled sandwiches

- Smoked turkey, Swiss \$6.50
- Tuna and Romaine \$6.50
- Egg salad on dill bread \$5.50

Grilled sandwiches

- Grilled cheese \$5.50
- Tuna melt \$6.50
- Roast beef on rye with horseradish \$6.50
- Smoked turkey with Swiss \$6.50

Desserts: \$5.00

- Chocolate Cake*
- Strawberry shortcake*
- Meyer Lemon Cake*

*served with organic whipped cream

Drinks:

- Coffee/tea
- Iced Tea/Iced coffee

This was awesome

Tables of Contents

Salad Plate: Falafel, hummus, pita, cucumber, carrot, best of all, TAPPA SALAD PLATE

Soups:

- Hearty roasted Tomato
- Summer Squash (all local)


Salads:

- Green, SW, carrot, kale
- The un-grilled sandwich
- Tuna/Romaine/lettuce/salad
- Grilled cheese
- Tuna melt
- Roast beef with horseradish
- Smoked turkey
- 2 cups of T. K. K.
- 2 cups of T. K. K.

Culinary team:
Cassandra Lee
James Luckett
tablesofcontentscafe@gmail.com

Full disclosure, my friend and colleague operates this place. But I don't toot people's horns that don't deserve to be tooted. SO take my word for it when I say **eat here**. Go look at books and eat and read in full contentment. James and Cassandra are trying something here that is *long overdue*. Push your idea of what a restaurant can be or needs to be or should be. Embrace imagination and creativity. If you love books and food then this spot is for you. If you do not like either one of those things then GTFO. Go eat at Wendy's. This place is the opposite of that.

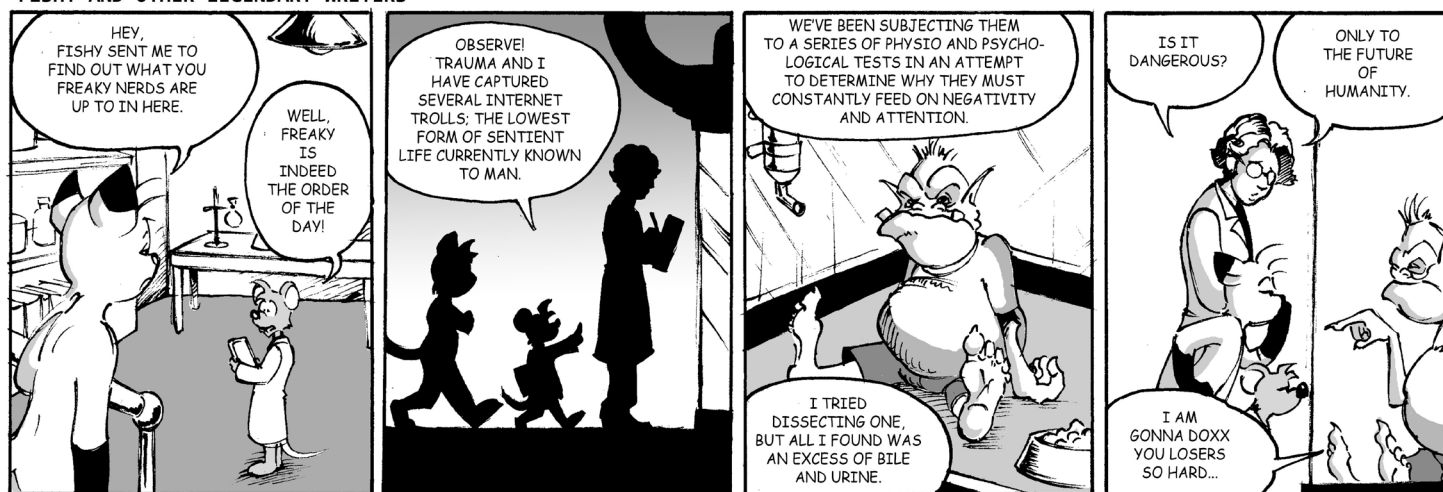
This was awesome



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HORACESCOPES

by Coco Gagnet '18

ARIES

Summer reminds me that I love Ohio. It is lush, loud, sticky, and green. I think of abundance. In the past two weeks, everything is so green and full that I have mentally compared it to a perfectly ripe peach. The thing about ripeness is that there is a small window of perfection, in terms of when to eat it. If you wait too long, just a few days, there are brown spots. It is still good, but not as good as it could have been.

TAURUS

Simone Weil said, "Attachment is no more nor less than an insufficiency in our sense of reality. We are attached to the possession of a thing because we think if we cease to possess it, it will cease to exist." I have been thinking about the people and structures I built for myself that terrify me to let go. I am scared because I think if they are gone, I will be that much closer to the void. Foregoing relationships that no longer facilitate growth, or cannot the way they did before, is painful, but in pain we find understanding. There is a chance to be better than before.

GEMINI

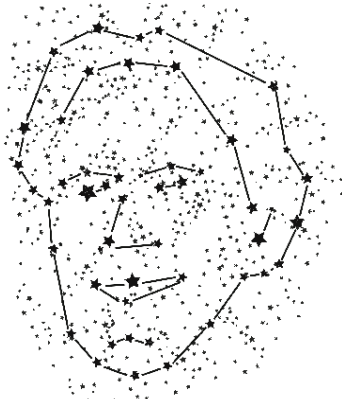
Simone Weil said, "In such cases suffering, emptiness are the mode of existence of the objects of our desire. We only have to draw aside the veil of unreality and we shall see that they are given to us in this way. When we see that, we still suffer, but we are happy." I think the idea of being happy while suffering is valuable at the moment. Illusions are falsely comfortable, but it is important to pull the wool from our eyes. Strangely, one of the synonyms for suffer is "to go through" or "experience." Happiness can be part of our experience.

CANCER

Everywhere I go there is f***ing construction. I cannot escape orange cones, and boringly low speed limits, and congested single lanes of people who are mostly upset because they are not getting where they are going fast enough. This is not a metaphor, but I am going to use it as one. Similarly, my life, my person, and the world, constantly feel like a construction project that will inherently never reach completion. As soon as you make one part of the infrastructure solid, another crumbles. Accept, keep building, and tearing down, mostly because there is no choice.

LEO

I think sometimes we obsess



Horace graphic by Eric Rhodes '16

over future goals, over things we do not have, as a coping strategy. As long as we remove ourselves from the present, as long as we keep ourselves distracted, we do not have to confront unhappiness, or feelings of incompleteness. Being alive sometimes feels like active negotiation between fantasy and reality. You cannot count on things that you do not have. This is your life right now so, y'know, live it or something. Note: you're not right all the time.

VIRGO

I have been thinking about how each time I experienced a revelation, or felt I had "gotten to the bottom" of something, I continue to have revelations about the same thing. In this way, I think that personhood is constituted of a series of trapdoors and false bottoms. The more you are aware of the falsity of your bottom, the deeper you can go. What if there is no such thing as getting grounded because there is no ground to get to? An understanding leads to opportunity for more understanding. Continue to dig into your own depths, nothing is conclusive.

LIBRA

Carl Rogers said he "never regretted moving in directions which 'felt right,' even though I often felt lonely at the time." I found that when I have trusted some inner non-intellectual sensing, I discovered wisdom in the move. I am fascinated by these deep, intuitive feelings that seem to guide our trajectories. I think it is absurd to think humans do not have perceptive means of sensing one another, and ourselves. Doubt should be considered, but I have experienced far more regret responding to doubt than to a vague knowing. Trust yourself.

SCORPIO

I am feeling discomfort in my relationships because the old ones are not the same, and the new ones do not bring the same feelings as the old ones. It seems revelatory that they are not supposed to feel the same, that fundamentally, they will feel different, because I am a

different person. Nothing can be repeated, nothing can be the same, and god forbid I would ever want it to be. Let us celebrate our perpetual forward motion, let us celebrate relationships as liaisons for new feelings.

SAGITTARIUS

Saturn is in Sagittarius for one more year. We have come so far, we can do this. What kind of psychic barriers are preventing us from pursuing the important work, fellow Sagittarians? Or not pursuing it effectively? I am learning that a lack of understanding in my emotional life critically affects my passion. If you do not give recognition to how far you have come, your own worth and the state of your relationships, then your work will be lifeless. And I want it, I need it, to be inspired, vivacious, overflowing, aware.

CAPRICORN

In "Of Hospitality," Derrida asked, "Is it more just and more loving to question or not to question?" This is bothering me, whether to be open and honest about your perspective, or to refrain to honor another person's right to make it for themselves. Sometimes I think we avoid saying what we are thinking to protect other's carefully constructed concept of reality. While we cannot know things for someone, we can help one another to know more. While gentle, open expression causes contention, that does not mean the result cannot be mutual acceptance.

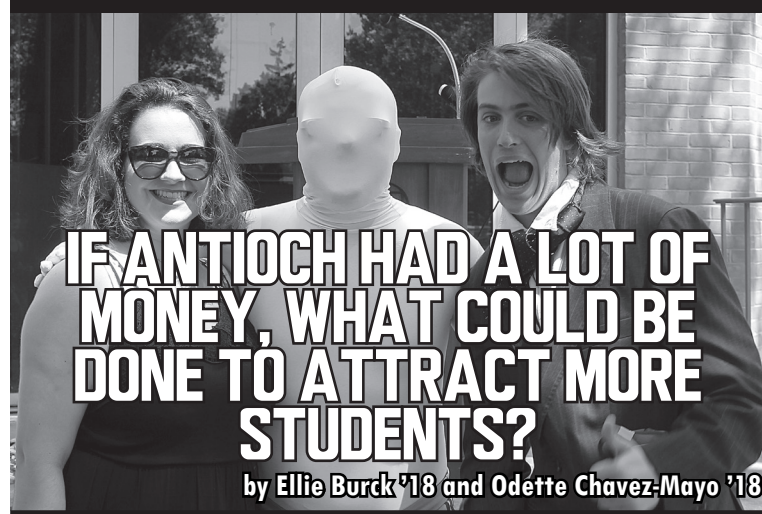
AQUARIUS

How come flies land on you and keep returning when you swat them away? How is it that they are smart enough to move, but dumb enough to come back? I am sure there is some science. Are they forgiving? Are they manic? Are they child-like? Are they very brave and adventure seeking? I am annoyed, but I cannot help but admire their persistence. If there is something you want right now, do not be afraid to be a fly about it.

PISCES

Seasonal shifts can make a person feel nostalgic. I am nostalgic. I think that it is O.K. to be nostalgic as long as you think of the past in terms of how your choices led you here, to this moment, as opposed to the way things could have been. In fact, I think it is crucial to reflect on your growth, on decisions you've made which had a hand in delivering you to the present. Reflection is not regression unless you muck it up with regret.

QUESTION OF THE MONTH



IF ANTIOCH HAD A LOT OF MONEY, WHAT COULD BE DONE TO ATTRACT MORE STUDENTS?

by Ellie Burck '18 and Odette Chavez-Mayo '18



"We'd start a space program. Obviously, if we had unlimited money, we would take Coco to the stars so that she could ask them personally what our zodiacs are."

—Amelia la Plante Horne '18



"Throw a giant smoothie party."

—Julia Dammons '19



"Add a computer science course, and change the school color to blue."

—Tim Grant '18



"A Trump-free utopia. If we had all the money, we could build a wall and make a Trump-free utopia."

—Soleil Sykes '18



"Bigger farm. More punk bands."

—Tyler Clapsaddle '19



"The first thing I thought of was thousands of sheep."

—Wyatt Souers '17